



ALTONA
COLLEGE

Altona College
Prep Handbook
2024

INNOVATION
INTEGRITY
RESPECT



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Principal Welcome



Welcome to Altona College, a vibrant, growing community of learners from Prep to Year 12. We foster strong relationships with our families to ensure an ongoing and successful partnership for you and your child as they progress through the college. They will be nurtured and supported

to ensure their primary school years are positive as they develop self-confidence in their learning, about themselves and in their interactions with others. We ensure a seamless transition from the primary years into their secondary education in our unique environment. Our students enjoy and experience interactions with peers across our community through special events and activities. They learn in modern purpose built indoor and outdoor spaces, conducive to 21st century learning.

Our college programs build on the critical stages of learning development in the primary years, where critical foundations are established, and students begin to take responsibility for their learning and demonstrate some independence. In our Middle Years Community engagement to school is strengthened through leadership development and planning for future pathways. The Senior Centre sees our young adults planning and engaging in curriculum for their established pathway beyond school.

Your child will have changing learning needs at different stages throughout their education from childhood to adulthood. As they move through these stages they are continually growing academically, socially and physically. They will develop skills and knowledge targeted to their level of understanding at each year level to ensure their ongoing success. Every child is an individual and as such they each have a unique learning pathway. They will be challenged to ensure they grow in their learning and will be supported when additional support is required.

We know from research that the biggest factor in determining student learning is the quality of teaching in classrooms. Our teachers are learners too, they work together in professional learning teams using an inquiry approach to analyse and

discuss student data ensuring learning programs are targeted to individual needs. Our teams implement research-based practices supported by in house professional learning and coaching. We aim for excellence and commit to improving the learning outcomes for every individual.

Our unique community ensures our students have staff that know them well and can target their strengths. Sequences of learning are matched to each child with assessment driving our classroom programs. We ensure that each child is learning new skills, knowledge and strengthening understandings. We celebrate success through our college assemblies which bring our community together. A parent portal enhances communication between home and school and supports our current practices of formal and informal parent teacher interviews and written reports on a semester basis.

Our values: Innovation, Integrity and Respect Our values: Innovation, Integrity and Respect underpin our School -Wide Positive Behaviour program and are forefront in our planning and practices.

- We are innovative.
- We display respect.
- We show integrity.

We are extremely proud of our students and their achievements, and I extend a warm welcome to you and your child as they commence their education at Altona College. Welcome to our growing community.

Julie Krause

Principal



Assistant Principal's Message



Prep students at Altona College experience a comprehensive learning program that focuses on developing essential early literacy and numeracy skills, and each child's social and emotional wellbeing.

Each day our learners experience a two hour literacy block where teachers use a variety of teaching strategies to ensure students develop a love for reading and writing, and great literature. Teaching staff will focus on phonics, word knowledge, text structure and organisation, and teach students that sentences are important for expressing ideas. There are some hints and tips for helping at home in this booklet.

The Maths Online Interview completed during our initial assessment program provides the diagnostic growth point data required for a successful student learning plan. We believe that all students are capable of excellent learning growth, regardless of their entry level, that's what matters. Students will learn and practise number names and counting sequences, develop their one-to-one correspondence and begin to skip count by simple multiples. They'll begin to order numbers, create and continue simple patterns and identify simple measurement attributes.

Student learning programs have integrated themes throughout the school year. In Prep, students investigate themselves to identify who they are and where they live. They also make discoveries about the weather and seasonal changes, and investigate the features and basic needs of mini-beasts.

Our preps experience specialist programs in: LOTE (Mandarin), Visual Arts, Music and Physical Education weekly. Students access the Edible garden classes each fortnight, and experiences in the kitchen are scheduled when appropriate.

We look forward to working in partnership with you.

Mathew Kelly

Assistant Principal

General Information

School Address:

Altona College

103a Grieve Parade, Altona VIC 3018

Postal Address: *Altona College*

103a Grieve Parade, Altona VIC 3018

Phone Number: *03 9250 8050*

Email: *altona.co@education.vic.gov.au*

Website: *www.altonacollege.vic.edu.au*

Administration Staff

Business Manager: *Debra Dorgan*

Finance Officer: *Debbie Cassar*

Administration Team: *Sarra Chhabra*

Michelle Richardson

Altona College Key Personnel

Principal:

Ms Julie Krause

Assistant Principal

Mr Mathew Kelly (Primary)

Assistant Principal

Mr Nathan Guthridge (Secondary)

Leading Teacher Student Wellbeing

Mrs Julie Giles

Leading Teacher Achievement

Ms Rachel Ibbetson

Learning Specialists - Learning & Inclusion

Mrs Casey Sperling

Term Dates 2024

- Term 1 30th January- 28th March
- Term 2 15th April- 28th June
- Term 3 15th July- 20th September
- Term 4 7th October- 20th December

Curriculum Days 2024

Please note: Students do not attend school on curriculum days. These are allocated staff development days.

- Monday 29th January
- Monday 17th June
- Wednesday 31st July
- Monday 4th November

Key Dates for Prep students

Our 2024 Prep students will commence on Monday, 30th January 2022 at 9:00am.

Prep children are NOT required at school for the first 4 Wednesdays. These days are designed for rest days, as our students settle into school life.

On ONE of these days you will be invited to bring your child to meet with their teacher to spend some one on one time and participate in the Department of Education initial assessment activities for pre-literacy and numeracy. This will ensure that the learning program is matched to your child's needs.

The following Wednesdays are non attendance days for prep students

- Wednesday 31st January 2024
- Wednesday 7th February 2024
- Wednesday 14th February 2024
- Wednesday 21st February 2024

Parent-Teacher Interviews

- Thursday 15th February 2024
- Wednesday 17th July 2024

12:30pm Dismissal both dates



Sorting Hat Ceremony

It is a college tradition to induct all of our Prep students in to their college house team with an official Sorting Hat ceremony. Families will be able to attend the ceremony **Monday 19th February at 9:10am.**

Primary College Athletics

Monday 19th February Please send your child to school in their sports uniform on this day.

School Photos

Tuesday 16th April Please send your child to school in their formal uniform on this day

Our Daily Timetable

The school playground is supervised from 8:45am each day by staff. Students requiring supervision prior to 8:45am are needing to book with Extend.

The bell rings at 9:00am, At this time students should line up and be ready to greet their teacher and enter the classroom.

Classroom teachers will begin to develop daily routines from the first day of school. Our staff know that our students feel safe when there are set and expected routines in place.

Bell Times

- 8:45am - Yard supervision commences
- 9:00am - Bell rings
- 9:00 - 10:00am - Session 1
- 10:00 - 11:00am - Session 2
- 11:00 - 11:05pm - Supervised Snack Eating
- 11:05 - 11:30am - Recess Break
- 11:30 - 12:30m - Session 3
- 12:30 - 1:30pm - Session 4
- 1:30 - 1:45pm- Supervised Lunch Eating
- 1:45 - 2:15pm- Lunch Play
- 2:15 - 3:15pm - Session 5
- 3:15pm- Students dismissed

We request that parents wait outside the Early Years Learning Building and away from windows and doors to collect their child. There are set routines at the end of the day prior to dismissal and our young



students that can easily be distracted as parents arrive. We truly appreciate your support with this request. Our teaching staff will exit with students and hand them over to their parent / guardian / carer / or Out of School Hours program Coordinator, if applicable. If families have a special visitor collecting their child (eg grandparent, relative, friend) please email the teacher via COMPASS to advise .

Student Drop Off and Collection

ALL primary students enter and leave our college from the gate on Grieve Parade.

A children's crossing is situated adjacent to the entry for families and a second supervised crossing is available on Civic Parade.

Bikes and Scooters

Students are NOT permitted to ride bikes, scooters etc in the school grounds. They must walk into the school in a respectful manner at all times. There is a bike cage near the entry for safe storage during the day.

Parking

We ask that families follow all road and crossing signs outside our school and drive carefully at all times due to the increase of visitors at arrival and dismissal times.

Parking is NOT permitted in the Altona Early Years Hub carpark (next door) or the staff carpark, as these spaces are required for staff and users of the facilities.

Early or Late Drop Off or Collection

On occasion parents may need to drop off a student later or collect them early for an appointment.

All entries and exits are via the administration office. The administration staff will advise the classroom teacher via our communication system and the child will be sent to the office to meet you. All students collected early or dropped off late must be signed in by an adult via Compass in the office.

We ask that early collections are to avoid break times and those close to dismissal times, wherever possible.

Before and After School Care

Before and After School Care is available onsite through our provider 'Extend.' See the flyer provided, check the college website or visit <https://www.extend.com.au/school/altona-college/> for details. The program operates Monday-Friday. Students attending the program are provided with snacks and a range of activities following drop off in the morning or collection in the afternoon from the portable building located near Medford Street. Access to this gate is provided once registered with the service.

- Before School Care: 6:45am- 8:45am
- After School Care: 3:15- 6:00pm

A holiday program currently operates during vacation periods and curriculum days.

Breakfast Club

Our daily Breakfast Club operates from the food technology centre from 8:30am. The program is funded through generous donations from Bendigo Bank and Food Bank. Our Education Support staff oversee the program and ensure all students are greeted warmly on arrival. It's part of the daily routine for all students.

Toast, fruit, cereal, milk and juice are available daily for student consumption. In Winter a selection of hot foods (baked beans, porridge) are also on offer.

Canteen

The Canteen operates daily at recess and lunchtime. Online ordering is highly recommended for all primary students. Alternatively if required families can arrange an order via an envelope with cash enclosed.

Your child will need to place this in the lunch basket in the classroom at the commencement of the school day. The classroom monitors take the orders to the canteen.

PLEASE NOTE: Online orders close at 9:00am. Lunch orders for the following day open at midday.

Canteen Website:

<https://app.quickcliq.com.au/sign-up.aspx>

Classroom monitors attend the canteen prior to the

allocated LUNCH eating time to collect orders. ALL orders are distributed in the classroom. A counter service is also available at recess and lunchtime.



Tips For Getting Ready for Prep

- Practise the journey to and from school
- Arrange play dates with families who will have kids at the same school
- Encourage independence – skills like dressing, packing and carrying a bag, applying sunscreen and going to the toilet
- Label all belongings
- Talk about and practise any after school arrangements
- Check start and finish times and where to drop off and collect your child
- Be positive, get your child excited, and talk about any worries they have
- Visit a library and read with your child
- Start using the name of their new teacher to help build familiarity
- Establish predictable routines including dinner, bath time and bed time

The First day of school

- Make sure your child knows who will take them to school and pick them up on the first day.
- Help your child to organise their clothes, hat, shoes and socks the night before.
- Help your child to pack their school bag with a snack, drink, lunch and a hat.
- Place a spare pair of underpants and a change of clothes in a plastic bag. Discuss with your child that its for any accidents at school.
- Put sunscreen on your child in the morning if

it's needed.

- Show your child where you will meet them at the end of the school day.
- At the end of the day talk to your child about what happened at school.

The First Year of School

- Find out about what your child is learning at school. By doing this, you can support your child's learning and find out how your child is adjusting to school.
- If your child is having difficulty at school, talk to their teacher. Your child can also say what they think might help them.
- Keep talking to your child about school. Ask them about their new experiences, what they like and what they find hard.
- If your child goes to care before or after school, find a way of sharing your child's school progress with the staff.
- Share feedback about your child's experience of starting school with the school and early childhood service.
- Organise time for your child and their new friends to play together outside of school.

Buddy Program

We have a buddy system for our Prep children. Our teachers will partner your child with an older primary school student. This is to help your child have a welcoming experience from the very beginning.

The buddy system helps older children learn to take on responsibility. Younger students know that they have a fellow student that they can go to for help.

Buddy systems help your child make friends



and create a sense of belonging with the school



community. Prep students meet their buddies during the Steps to Prep program.

Building Your Child's Literacy Skills

The first few years of reading is a wonderful time for your child. Books expose them to new ideas and new worlds, and their imagination grows.

Talk positively about reading so your child also values it. Continue to read as much as you can with your child. When they feel confident, encourage them to take over some or all of the reading.

Always be patient when they are reading and try not to emphasise speed. Also, try to read as much as possible yourself to model reading to your child.

These years are a time when your child will learn more about the world. Engaging them in discussions improves their speaking skills, as well as helping them understand the world and their place in it.

In these years your child will also begin to write with greater confidence. The ability to write well enables your child to communicate effectively. It will improve their chances of success at school and in their future careers. Encourage your child to write as often as possible, on a range of topics and interests.

Literacy can always be fun and engaging. Let your child choose books and activities matched to their interests. Always encourage a healthy dose of fun and play in all activities. This will help foster in your child a love of reading, talking and writing.

Helping Your Child To Read

You play a key role in developing from birth a child's language and literacy skills. Children starting school with greater literacy skills perform better in school.

Literacy includes a range of different activities like music, dance, storytelling, visual arts and drama.

Reading should start in the first few months after birth. This stimulates language development and will encourage a love of reading. Talk as much as you can with your child and engage them in conversation often. Your child will learn new vocabulary faster and speak with greater fluency.



And remember, literacy in your child's early years can always be fun. Excursions and playtime are great activities in which to engage and talk with your child.

Fun activities can teach your child new vocabulary and ways of saying things.

Here are some strategies:

- Visit your local library to select and read books together, and to attend story time sessions. Library story time sessions are a great way to share the joy of reading with your child in a group setting.
- Encourage your child to choose reading materials that match their interests.
- Set aside time for reading every day. Reading before bedtime is a good habit to get into.
- Position yourself so your child can see the words and the pictures.
- Run your finger across the page with each word to help your child identify and remember words and sounds.
- Develop imagination, ideas and vocabulary by naming and describing elements in picture books.
- Look for rhyme, rhythm or repetition in books. This will help develop your child's love of language.
- Read stories to your child with expression, or try putting on the voices of characters.
- Identify important features about a book. For example, the words and pictures, the front cover, the spine, the contents page, or the title.
- Explore words using a dictionary.
- Encourage your child to take over some or all of the reading if they feel confident.
- If your child is confident, allow them to read without interruption. Fluency increases with

confidence. Discuss mistakes after a block of reading, or in subsequent readings.

- Allow your child to read at their own pace. Model good pace when you read to them.
- Give your child the opportunity to re-read books.

Learning To Write

Learning to write begins with scribbling and drawing. Encouraging your child to write is an important first step. The next step is to encourage your child to write letter-like shapes. Then moving on to practise writing the alphabet – both capitals and lower case letters. After this, encourage your child to write sentences containing short words.

If your child cannot write yet, you could write for them.

Here is a strategy:

1. Ask your child to talk about an experience or something that interests them.
2. Ask your child what part of the conversation they would like you to write down.
3. As your child is talking, write down their ideas. Use their language.
4. Ask your child to describe back to you what you wrote down, or ask them to read back the writing.
5. Your child may want to draw a picture or create something to match the writing.

Volunteering

Parent volunteers are encouraged to participate in the classroom helpers program so they can support in classrooms in the teaching of literacy and numeracy. Details about the days and times of these sessions will be released early in term 1.

Volunteers are also welcome on occasions for excursions or local walking activities.

Please note: all volunteers are required to provide the administration office with a copy of their Working with Children Check (WWC).

School Council

School councils are groups who make decisions that

set the direction of the school. They:

- help create and check the school's budget
- contribute to the school strategic plan
- make decisions on policies like investments, payments by parents, dress code.

Councils usually have between six and 15 members and include:

- the principal, who is the executive officer
- parents who are chosen through an election
- a school or Department staff member
- a student, if the school has year 7 students and above.

Some councils also have community members who are chosen by the council. These members have special knowledge or experience in the local community.

The Volunteers Policy is located on the college website.

https://www.altonacollege.vic.edu.au/uploaded_files/media/volunteer_policy_altona_college_june_2022.pdf

Student Absences

Students are expected to be at school every day. If, however your child is sick, please inform the school via the COMPASS App. If this is not possible, please call the office to report the absence as early as possible on 9250 8050.

This will prevent the need for you to receive a phone call or text message from our office to clarify your child's whereabouts.

If your child has a medical, dental appointment etc and will be absent for part of a day, you are able to sign them in after the appointment via the COMPASS kiosk in the administration office or alternatively sign them out early.

Health and Wellbeing

All students should undertake regular hand hygiene, particularly on arrival to school, before and after eating, after blowing their nose, coughing, sneezing or using the toilet. Teachers will regularly remind students about good hygiene practice.

Where soap and water are not readily available, hand sanitiser will be provided in every occupied room.



The highest hygiene practices are used amongst food handlers where these services are operating, as per the DET Safe Food Handling policy.

Hydration

Students should bring their own water bottle for use (and refilling) at school. Taps in classrooms or at the gymnasium during Physical Education classes may be used to refill water bottles.

A SunSmart Start

Parents have a critical role to play in helping children develop good sun protection habits. It's important to teach children to make being SunSmart part of their routine, and encourage them to take responsibility for themselves whenever possible. Applying sunscreen can be fun! Encourage your child to put a dot of sunscreen on each cheek, nose and their chin and carefully rub it in (avoiding the eye area). They can add squiggles of sunscreen to any part of their arms and legs not covered by clothing.

On hot days, put sunscreen in the cooler section of your child's lunchbox, so it's cold and refreshing when applying. **Please Note: Hats are compulsory in term 1 and 4 when outdoors.**

Provision of routine care and first aid

Routine first aid is available via the Administration Office eg: strain, scrape etc. If your child attends first aid you will be notified via COMPASS. We do have some students who attend first aid regularly for some support, our admin staff provide some basic support in these situations. When providing direct care, standard precautions, including hand hygiene, are important for infection control. Standard precautions are used by staff when coming in to contact with



someone for the purpose of providing routine care.

Standard precautions as per the Department of Education and Training Infectious Disease policy and related policies are adopted when providing first aid. For example, using gloves and apron when dealing with blood or body fluids/substances.

Staff will always wash hands with soap and water or use a hand sanitiser before and after performing routine care or first aid.

Management of an unwell student

It is important that any student who becomes unwell while at school returns home. There are some sensible steps schools can take while a student awaits collection by a parent or carer as a precaution.

If a staff member is unsure whether a student is unwell, in the first instance we will contact the parent/carer to discuss any concerns about the health status of the student, and taking a precautionary approach, request the parent/carer collect their child if concerns remain. A trained staff member will take the temperature of the student, where appropriate, to support decision making.

Students experiencing compatible symptoms with coronavirus (COVID-19) will be encouraged to seek the advice of their healthcare professional who can advise on next steps. A medical certificate is not required to return to an education setting after a period of illness, however staff and students should not return until symptoms resolve.

Child Safe Standards

Altona College has zero tolerance for child abuse and is committed to safety and wellbeing of all children and young people. This is the primary focus of our care and decision-making.

Altona College is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Every person involved in Altona College has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

These policies are intended to empower and protect our children, who are vital and active participants in the school, by involving them when making decisions, especially about matters that directly affect them. We will listen to their views and respect what they have to say.

We will promote diversity and tolerance, and people from all walks of life and cultural backgrounds are welcome.



In particular we will:

- promote the cultural safety, participation and empowerment of Aboriginal children (if applicable)
- promote the cultural safety, participation and empowerment of children from culturally and/or linguistically diverse backgrounds
- ensure that children with a disability are safe and can participate equally in all aspects of school life

The College Child Safe policies are located on the college website.

https://www.altonacollege.vic.edu.au/uploaded/files/media/child_safety_policy_altona_college_june_2022.pdf

Visitors

Visitors to school grounds ARE limited to those delivering or supporting essential school services and operations (e.g. student health and wellbeing services, specialist curriculum programs, maintenance workers). The visitors policy is located on the college website.

<https://www.altonacollege.vic.edu.au/page/62/College-Policies>

SWPBS

School-wide positive behaviour support (SWPBS) is a framework that brings together school communities to develop positive, safe, supportive learning cultures.

SWPBS assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

Effective implementation of SWPBS ensures teachers and students have more time to focus on relationships and classroom instruction. Students and staff benefit from:

- Increased respectful and positive behaviour
- Increased time focused on instruction
- Improved social-emotional wellbeing
- Positive and respectful relationships among students and staff
- Increased adoption of evidence-based instructional practices
- A predictable learning environment with improved perceptions of safety and increased attendance

The SWPBS framework supports students from Foundation through to Year 12. It enables Altona College to identify and successfully implement evidence-based whole-school practices to enhance learning outcomes for children and young people.

The cornerstone of Altona College's SWPBS implementation is the values of Innovation, Integrity and Respect. Our collective understanding of the expected behaviours relating to each of these values for self, others and environment, is taught explicitly in pastoral programs.

Please see the instructional poster overleaf.

VALUE

INNOVATION

INTEGRITY

RESPECT

SELF

I have a growth mindset

I model school expectations

I know my self-worth and potential

OTHERS

I find solutions

I share responsibility

I am empathetic, compassionate & inclusive

ENVIRONMENT

My impact is positive

My interactions are sustainable

I consider my place and purpose

LINE UP



- I am on time
- I am calm
- I wait for a teacher before entering

We enter the class when everyone is ready to learn.

ENTRY



- I enter quietly
- I have the correct materials
- I prepare my space

We start the lesson when everyone is ready to learn.

DIRECT INSTRUCTION



- I understand the learning intention
- I actively listen
- I manage my technology

We ensure everyone can focus.

GROUP WORK



- I know my role
- I value others
- I value myself

We help each other stay on task.

CONFERENCE



- I am prepared to conference
- I listen and share
- I am on task

We are responsible while others are meeting.

INDEPENDENT LEARNING



- I understand the learning intention
- I know how I can be successful
- I am productive

We focus on our own work and allow others to do the same

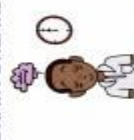
TEST CONDITIONS



- I have the materials I need
- I work in silence
- I try my best

We are silent until the end

BRAIN BREAKS



- I listen to instructions
- I value others
- I refocus quickly

We take short breaks to refresh and refocus

PERSONAL BREAKS



- I am where I should be
- I am trustworthy
- I return quickly when I can

We use our personal breaks correctly

REVIEW & REFLECT



- I review my work
- I ask questions
- I know what comes next

We take time to reflect

EXIT



- I pack up my space
- I help others do the same
- I wait for dismissal

We end the lesson together

OFFSITE



- I represent Altona College values at all times

We are part of our community



Altona College (Primary) Uniform

FORMAL UNIFORM A - Unisex (Permitted all year)

- Black leather lace up shoes or runners
- Navy socks, worn above the ankle
- Optional: plain white base layer, sleeves not to be visible

Choice of:

- Navy shorts
- Navy trousers
- Navy active (ponti) pants

Choice of:

- College short sleeve shirt – pinstripe
- College long sleeve shirt- pinstripe

Choice of:

- College knitted pullover – green
- College knitted vest – green

College soft shell jacket- navy

SUMMER FORMAL UNIFORM B: Unisex

(Permitted term 1 & 4 only)

- Black leather lace up shoes or runners
- White socks, above the ankle
- Optional: Plain white base layer, sleeves not to be visible
- College summer dress (short or long sleeve options available)

Optional choice of:

- Navy lightweight slacks worn under dress

(not available through uniform supplier)

Choice of:

- College knitted pullover – green
- College knitted vest – green

College soft shell jacket – navy

ACCESSORIES

- College bucket hat – compulsory terms 1 & 4
- College beanie – optional, terms 2 & 3 only
- College scarf – optional
- College school bag – small or large size – navy
- Optional: Hijab/Head Scarf – plain navy or white
- Optional: Hair tie/ribbon – plain navy or white

WINTER FORMAL UNIFORM C: Unisex (Permitted term 2 & 3 only)

(2 week transition period from winter to summer uniform will be permitted at the start of term 2)

- Black full leather lace up shoes or runners
- Choice of:
 - White socks, worn above the ankle
 - Navy tights
- Optional: plain white base layer, sleeves not to be visible
- College winter skirt – (pinafore required P-4, optional thereafter)

Choice of:

- College short sleeve shirt – pinstripe
- College long sleeve shirt- pinstripe

Choice of:

- College knitted pullover – green
- College knitted vest – green
- College soft shell jacket- navy

SPORT UNIFORM

Permitted on days when HPE, Sport or Garden program is timetabled, or by invitation from staff only.

- Lace up athletic runners (any colour or brand – must have non marking sole and arch support)
- Plain white socks, above the ankle
- Optional: Plain white base layer, sleeves not to be visible

Choice of:

- College short sleeve polo – primary
- College long sleeve polo – primary

Choice of:

- Fleece track pants – navy
- Shorts – navy
- Skort – navy
- College soft shell jacket (same as formal)
- Optional: College rugby jumper

Please note that where a College Uniform accessory is available, alternatives are not permitted



2024 Uniform Fittings

As official school uniform supplier, Noone will be offering new student uniform fitting appointments for Altona College at the Hoppers Crossing retail store commencing 1st October 2023

We highly recommend that you make an appointment to ensure we can provide you with a personalised and efficient fitting service. Full uniform will be available for immediate purchase, or you are welcome to use our lay-by service and collect your order prior to the start of Term 1 2024.

Please do not leave your uniform purchase until just before school commences in 2024. You will experience lengthy queues due to potential COVID restrictions in store, and delays in online ordering and delivery.

Follow these instructions to book a uniform fitting appointment:

1. Head to: <https://www.noone.com.au/school/altona-college/stores>
2. Click the 'BOOK AN APPOINTMENT' button
3. To select a date, please click on a date circle on the calendar
4. Choose a time and complete booking information. Name required is student name. Only one appointment per student.
5. Click 'BOOK APPOINTMENT' button
6. You will be notified of your booking request, and you will receive email confirmation before the time of the appointment (please also check your 'junk' mail)

If you already know the sizing and don't require fitting assistance, you can go ahead and order the new uniform via the school online store via the Noone website. You can use Click and Collect from the shop or post to home.

Our experienced staff fit for growing room. However, if for any reason the student grows significantly over the summer holiday period, we will happily exchange any uniform item. Methods of payment available are cash, eftpos, visa and mastercard.

We look forward to meeting you.



Trading Hours

- Monday to Friday: 9:00am- 5.00pm
- Saturday 9am – 1pm

54 Old Geelong Road
Hoppers Crossing VIC 3029

Phone: 03 9749 0543

Email: hoppersc@noone.com.au

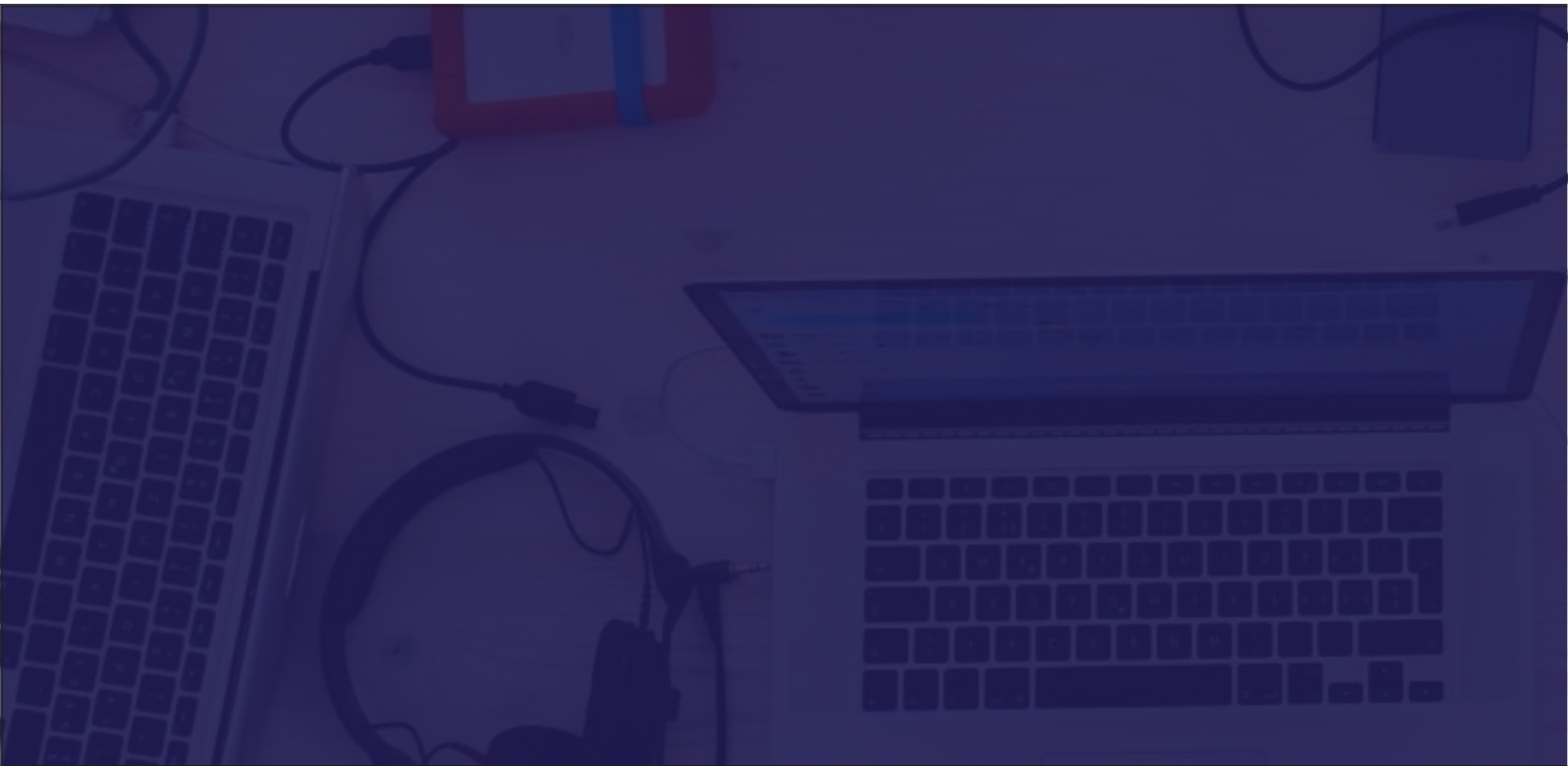
Name Labels Available Lay-by, Visa, Mastercard, and Eftpos all welcome

All prices are subject to change without notice.

Notes



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